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ABSTRACT

This book consists of 13 essays focusing on successful developments in education in rural and remote regions across Canada. Essays examine the integration of local or Aboriginal culture into education, need for educational partnerships between parents and schools, importance of distance education in meeting the educational needs of rural students, issues concerning teacher supply and administration, professional development needs, and school improvement efforts. The final chapter summarizes factors facilitating educational change. Individual essays are as follows: (1) "Omachewa-Ispimewin: Education and Community in a Northern Saskatchewan Cree Village" (C. King); (2) "Educational Development in the N.W.T.: Creating Divisional Boards of Education" (G. B. Isherwood and K. B. Sorensen); (3) "Shared Services in Isolated School Districts: A Case Study" (D. Marshall); (4) "Cycles and Crisis Politics in an Educational Organization: P.E.I." (P. Garland); (5) "Parent Participation in Rural Schooling" (P. B. Wiebe and P. J. Murphy); (6) "Implementing Parental Involvement in Northern Manitoba Schools" (W. A. Gulka and B. Knudson); (7) "Program Equity in Small Rural Schools in Alberta" (L. Bosetti and T. Gee); (8) "Distance Education Technology: Equalizing Educational Opportunity for Students in Small Schools" (D. Downer and W. Downer); (9) "Engaging Students through Experiential Programs" (B. Sharp); (10) "Our Students, Our Future: A Study on the Implementation of Whole Language in the Dehcho, Northwest Territories" (B. Knudson); (11) "The Effect of Teacher Supply and Demand on Rural Education" (K. C. Sullivan and M. Sandell); (12) "The New Brunswick Centre for Educational Administration" (K. Cameron and R. Campbell); and (13) "Summary: Understanding Change in Education in Rural and Remote Regions of Canada" (D. Knight). Each chapter contains references. (LP)